ST. JOHN'S LUTHERAN SCHOOL Prep - Year 12

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St John's Lutheran School Kingaroy

Prospectus

An affordable, quality education, providing a variety of opportunities for your child...

See for yourself

St John's provides an enjoyable setting for the children with our modern classrooms, large sports oval and shady trees and undercover sports areas. Call in for a chat, or a tour, we would love to show you around.

Small enough to care for each and every child

With approximately 480 students from Prep to Year 11, St John's Lutheran School is small enough to offer a family-type environment. Students feel safe and secure coming to school, knowing they are part of a close-knit school community. Each Prep student has a senior school 'buddy' appointed to make the transition as smooth as possible. Staff members understand the learning and emotional needs of each individual student.

Big enough to offer the best opportunities

St John's Lutheran School is a very well resourced school. Our students have access to a number of specialist teachers and the latest technology is at their fingertips in the classrooms. They can be involved in extra curricular programs or compete against other schools in a range of sporting and other activities. St John's provides a strong foundation for students to move into senior education.



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INTRODUCING ST JOHN'S

St. John's Lutheran School is one of a network of over 26 in Queensland run by the Lutheran Church throughout Australia. Lutheran Schools are self-funded on a non-profit basis. As a non-government school, we also gratefully acknowledge the funds provided by the State and Commonwealth Governments, which form a major portion of the school's recurrent budget.

The school was established by the St. John's Lutheran Congregation, Kingaroy in 1989. An elected School Council oversees the management of the school, to which the Principal is responsible. In 1993, a Pre-School facility was approved and opened on the same site. Prep classrooms were constructed in 2004, with Prep classes commencing in 2005. A Community Kindergarten opened on the school grounds in 2005, providing education for pre-Prep children aged three to four and a half years.

Our Prep to Year 11 school is well regarded in the region for providing a caring and supportive learning environment that succeeds in preparing students for the future. We are entering a very exciting time with the approval to expand our school to Senior Education. Our foundation Seniors will be on campus in 2024.

St John's is situated on 5.4 hectares of land in Ivy Street, on the north-eastern side of Kingaroy, with clear views to the Bunya Mountains, serving residents of Kingaroy and surrounding areas. Students come from a variety of religious and non-religious backgrounds. The school is committed to providing a quality education in a caring Christian community.





<u>VISION</u>

Our vision is for our students to become 21st Century learners while developing the 3 R's - relationships, responsibility and results. We endeavour to guide students to become life-long learners and contributing citizens within our community, utilising their God-given gifts and talents.

MISSION STATEMENT

Our school community is committed to providing quality education that endeavours to prepare children for the future in a caring, supportive Christian environment.

PHILOSOPHY

As a Lutheran School, our approach to education reflects the teachings of the Lutheran Church, endeavouring to fulfil Christ's command to go into the world and present the Gospel to others and provide opportunities to respond to God's Word.

As a Christian school, we aim to support the "whole" child's physical, emotional, intellectual and spiritual needs, encouraging each child to develop their God-given talents to reach the potential they have in Christ.

At St John's, we are committed to providing quality education in a caring Christian environment. We strive to provide a positive approach to education that will equip children for the future and lay a foundation for lifelong learning.

Our academic guidelines and curriculum documents follow the Australian National Curriculum. Scripture and the Lutheran Confessions provide the theological foundation for our Worship and Devotional program.

A blend of traditional and current educational practices provides a balanced framework for teaching and learning.



EXPLANATION OF THE SCHOOL LOGO

THE SCHOOL LOGO HIGHLIGHTS THAT:

St. John's Lutheran School is a strong and confident spirit-created community, where Christ and His cross are central to their philosophy of life and learning, and where God's message of love is made open and available to all involved with this community.

The title of "St. John's" reminds both the School and the congregation that they are united as one, in their commitment and support of this ministry of communicating God's love in Jesus Christ to all.

- CROSS
 The cross is central to Christian faith. It represents God's love for us in Jesus Christ. It leans - to represent faithfulness to the Great Commission - a church community on the move (in, with and for the wider community).
- ~ DOVE The dove represents the presence of God's Spirit, creating, leading, teaching and empowering this community of faith.
- ~ **OPEN BIBLE** The open Bible represents the source and focus of our inspiration and wisdom/learning.
- ~ **PEOPLE** The people represent male and female, young and old making up this close community of faith. Children, staff and parents/friends help to form this community, all working together.



ENROLMENT

ENROLMENT POLICY

St John's offers its program to all applicants provided that:

- Through enrolment procedures, parents seeking enrolment for their child, undertake to support, willingly and freely, its stated aims.
- Adequate space and resources are available to support each child's learning journey.

The first round of offers for Prep will commence in second semester in the year prior to starting. Primary and Secondary offers may be handed to you at the completion of the interview, or prior to the commencement of school.



PARENTAL UNDERTAKING

As part of the enrolment procedure, it is the usual practice for parents or guardians, having been made aware of the nature of the school and its aims, to sign a statement of support indicating the following.

As Parents, Carers or Guardians we will:

- 1. in every way possible, uphold the school in its philosophy and in seeking a Lutheran Education support the Christian ethos, values and other stated purposes of St John's Lutheran School and understand that our child /children is/ are expected to participate in and support the Christian education program of St John's Lutheran School.
- 2. contribute to a safe school community where there is no tolerance for intimidation or harassment and uphold the school's expectations and policies that are in place for the wellbeing and effective learning of students.
- 3. model responsible and respectful behaviour within the school community in both the real and digital worlds and treat every member of the community with courtesy and respect.
- 4. listen, talk collaboratively and share relevant information with teachers and school staff to understand and resolve any issues, misunderstandings or concerns.
- 5. respect the privacy of every member of the school community
- 6. adhere to the commitments made at the time of enrolment, including the prompt payment of school fees.

APPLICATION & PROCEDURE FOR ENROLMENT

To proceed with the Application for Enrolment, please follow these steps for Prep, Primary School and Secondary School:

- 1. Fill in the enclosed "Application for Enrolment" form. Please attach copies of any relevant documentation:-
 - Birth Certificate
 - Passport and Visa if new to Australia
 - School reports if moving from another school
 - Medical and paediatric reports or other specialist information
 - Family Court Orders or Parent Agreements if applicable
 - Ascertainment documentation and current Individual Education Plan (IEP) if your child has special needs.
- 2. Return the 'Application for Enrolment' form to the School, together with an application fee of \$22 per student. Please note that this is an administrative fee and is not refundable.

- 3. On receipt of the application, an interview will be arranged for you and your child with the Principal or delegate, and a tour of the school conducted for the family. For Prep students, we will contact you by phone to arrange an interview in the last half of the year prior to entry.
- 4. A Enrolment Contract may be handed to you at the completion of the interview. The signing of this document indicates your acceptance of the offer of a place for your child.
- 5. A place is reserved for the applicant upon signing the 'Enrolment Contract" and a package of information is given out prior to commencement of school. This package includes Student Information Booklet, medical forms and other essential information for you to commence your studies at St John's.
- 6. If you have any questions during this process, please do not hesitate to contact the School office.

PREP INFORMATION

St John's Prep offers a full day program for all students, from 8:45am - 2:55pm, five days a week. School terms approximately follow the State School term dates, except for those variations approved by the School Council. St. John's Prep classrooms are all air-conditioned, modern and spacious.

Prep is compulsory and enrolment offers are made in Semester 2 in the year prior to your child starting prep.

STARTING AGE - PREP & YEAR ONE

We do not believe that children should be pushed into formal learning just because they have reached a certain age. Some recent research seems to indicate that many children might benefit from a later start in school.

At St John's, children enrolled in:

- Prep must be turning 5 by June 30th in that year
- Year 1 must be turning 6 by June 30th in that year.

However, all decisions regarding starting school will be made on an individual basis, after an appointment and interview with the Principal.

Please refer to the table above for Prep starting ages.

	Year Level in which year										
If your child is born between:-	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
1/7/2006 to 30/6/2007	Yr 11	Yr 12									
1/7/2007 to 30/6/2008	Yr 10	Yr 11	Yr 12								
1/7/2008 to 30/6/2009	Yr 9	Yr 10	Yr 11	Yr 12							
1/7/2009 to 30/6/2010	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12						
1/7/2010 to 30/6/2011	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12					
1/7/2011 to 30/6/2012	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12				
1/7/2012 to 30/6/2013	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12			
1/7/2013 to 30/6/2014	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12		
1/7/2014 to 30/6/2015	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	
1/7/2015 to 30/6/2016	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
1/7/2016 to 30/6/2017	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
1/7/2017 to 30/6/2018	Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
1/7/2018 to 30/6/2019		Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9
1/7/2019 to 30/6/2020			Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8
1/7/2020 to 30/6/2021				Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
1/7/2021 to 30/6/2022					Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
1/7/2022 to 30/6/2023						Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
1/7/2023 to 30/6/2024							Prep	Yr 1	Yr 2	Yr 3	Yr 4

PREP - A GUIDE TO ASSIST IN CHOOSING THE CORRECT YEAR OF ENTRY

TEACHING AND LEARNING

CURRICULUM - Learning Focused

St John's Lutheran School offers a quality education which endeavours to prepare children for the future in a caring Christian environment. We recognise that learning occurs most effectively in the context of relationships, embedding this into all aspects of our school classroom.

The curriculum is designed and reviewed regularly, providing a rich variety of learning experiences to promote and challenge each child to achieve their full potential across all dimensions of life. The use of information and communication technologies across the school and flexible learning principles support students in achieving high quality learning.

Our primary school students from Prep to Year 6 participate in specialist lessons they may include Art, Music, ICT and Physical Education. Our Junior Secondary students participate in the core subjects, along with Manual Arts and Home Economics while Year 9-10 students participate in the elective program. Year 11 student choose their subjects according to their SET plans.

Our staff are committed to working collaboratively together to continue to grow in their skills and knowledge to provide the most relevant, recent and innovative practices to engage all students in the love of learning while developing independent and self-directed future citizens. Our staff are committed to

- A strong focus on literacy and numeracy
- Inquiry based learning opportunities
- Delivering a meaningful curriculum aligned with the Australian Curriculum, QCAA and the LEA Christian Studies Framework.
- Engaging new technologies to enhance the learning experience
- Encouraging excellence in all areas not just academic abilities; and
- Making connections between learning and our community

Learning Beyond the Classroom

- Excursions
- Debating, public speaking
- Camps
- Music
- Arts
- Service









ASSESSMENT AND REPORTING

Written reports are issued twice yearly and there are also opportunities for parent/teacher interviews. Each child's progress is assessed regularly through a variety of assessment tools. Class teachers keep a record of this so that parents may be informed when necessary.

THE ARTS

Students have the opportunity to participate in an Arts program. These lessons are linked to classroom learning but focus on developing the creative skills associated with the various strands of the arts including Visual Arts, Drama, Media and Music. We may showcase our students' art responses with an Arts showcase during the year.

TECHNOLOGY

Through the use of Information and Communication Technology (ICT), our community will have an enriched teaching/learning experience across all aspects of the curriculum. Students will use ICT to enhance their learning experiences, equipping them for a future of life-long learning.

Students in P - 6 will access devices provided by the school. Each student at St John's is given a unique login, allowing secure access to their work. Year 7 students are provided with a chromebook as part of their tuition fees and are an integral part of the school curriculum in the Junior Secondary School with the textbooks preloaded on each device. Year 8 students onwards purchase their own devices.

<u>SEESAW</u>

Prep – Year 4 students share and record their learning in a digital portfolio where parents can access their students' portfolio from their own personal devices.

PHYSICAL EDUCATION AND SPORT

St John's children participate in weekly Physical Education lessons, with our P.E. teachers, as well as Friday afternoon (Years 4 - 6) sports activities. Sports such as Gymnastics, Dance, Archery, Skipping and Whip Cracking are also offered at various times. In addition to their P E lessons, Prep & Year 1 students may be involved in further physical activities to develop their fine, gross and perceptual motor skills.

Throughout the year, children have the opportunity to participate in a variety of sporting and fitness activities.

The school is divided into three sports houses, Somerset, Wivenhoe and Boondooma. There is an overall House Points Shield Competition each year. There are carnivals held for swimming, cross-country and athletics where students may qualify for Zone Championships. Students may also compete at local Interschool Sports Carnivals. Secondary students are also invited to participate in local competitions against other High Schools such as the BP Shield days.

CHRISTIAN STUDIES

Christian Studies provides a safe and supportive context in which students can reflect on their experiences of the world and on their own beliefs and spirituality.

Faith may expressed in many dimensions of life, for example, relationships, community life, the environment, religious beliefs and traditions, situations of human need and suffering, ethical and justice issues. We present to students a Christian worldview and a pathway for making meaning in their lives, which is underpinned by Christian Values.



SUNDAY NIGHT LIFE

Each year level in the school may participate in a Sunday Night Life gathering. The students share with their families and school community a devotional theme based on their classroom Christian studies program. These services are usually on designated Sunday evenings during the school term, at 5:00pm in the school hall. Everyone is very welcome to attend, and there is a fellowship tea afterwards.

LEARNING SUPPORT

Learning Support is an integral part of our Educational Program at St John's. The Learning Support team consists of teachers and learning coaches. A focus on Literacy and Numeracy support is part of our educational program. Students may receive long or short-term support for a range of Literacy and Numeracy activities. This is determined by the classroom teachers' liaising with parents and the Learning Support staff to identify the needs of individuals and to work as a team to offer the help and guidance students require.

Programs which may run throughout the school year are Multilit (Reading Tutor Program), OT activities including fine and gross motor and Play is the Way (Social Skills and Resilience) activities.

Our Learning Support team caters for diverse needs and disabilities such as Autism Spectrum Disorder, Intellectual Disability, ADHD, Social Emotional Disorder, Physical Impairment, Hearing Impairment, Visual Impairment, Auditory Processing difficulties, Dyslexia and Dysgraphia.

EXTRA CURRICULUM

EXTRA-CURRICULAR ACTIVITIES

Students can also participate in activities such as choir, archery, skipping, dance, debating and public speaking. Supervised lunch time activities are also offered in the Undercover Areas, library and oval. A gross motor skills program operates in the Junior Primary classes. St John's is a Sporting School Community with different sporting activities being available over three afternoons a week for up to 20 children per session.

OTHER ACTIVITIES

Class teachers may arrange excursions to various local places of note that relate to topics studied by the children. Arts Council or similar performers visit the school with performances throughout the year.

We have an effective 'buddy' system whereby children from older classes are paired with children from the younger classes. This enables children from Prep to be involved in programs in the school such as Bookweek Day and Cross Country.

CAMP PROGRAM

From Year's 3 students participate in a successful camp program, giving students the opportunity to develop independence and growth in skills and personal challenges. Venues include destinations such as Koojarewon Youth Camp – Highfields, Toowoomba, Currimundi ASC, Duckadang, Brisbane, Coolum and Cairns.



YOUTH GROUP "Live It"

"Live It!" Youth Group is organised for our senior students approximately 4-6 times per year. Activities vary from cooking to physical activities, etc. These will be advertised in the school newsletter.

BRIDGE AWARD - "Duke of Edinburgh"

The Bridge Award is a youth development program designed to give your child the chance to challenge themselves, and be rewarded for their achievements. Students aged between $11\frac{1}{2}$ and 14 years of age, are eligible to participate in this first stage of the Duke of Edinburgh Award program.

INSTRUMENTAL PROGRAM

Students from Year 4 onwards are offered access to an instrumental music program which includes group lessons and a weekly ensemble practice. Students may also choose to enter the program at a point later than Year 4. All entries after Year 4 need to be discussed with the Instrumental Music Teacher.

Students and parents will then be given the choice of applying for a position in the program and must complete an



application form which is at the back of the Instrumental Information booklet, and return it to the office.

The instrumental program provides some great opportunities to perform. Many of our fine musicians have moved onto bigger things continuing music into their professional life, or joining local community bands.

Once enrolled in the program, students and families are expected to make a 100% commitment to the program and all that it has to offer. Under the guidance of our qualified music teacher, children learn to read music, to look after and play an instrument, and to perform as individuals and as a member of a band or ensemble. Students mayl be asked to perform for school functions, such as Grandparents' Day and concerts, and represent the school in the community and at the Eisteddfod.

Instruments Available for Tuition

• Flute • Clarinet • Bass Clarinet • Alto Saxophone • Tenor Saxophone • Trumpet • Trombone • Euphonium • Percussion • Bass Guitar



<u>SECONDARY</u>

In 2014 we began our Junior Secondary School program with Year 7 & 8 students. We expanded into Senior Schooling of Year 11 in 2023 and our foundation Seniors will be on campus in 2024, in their designated precinct within the school grounds.

OUR STUDENTS

Our staff are experienced in working with young teenagers and assisting them in this time of transition to secondary education. Secondary staff form a close team and meet regularly to share information about learning styles for each child. This information enables staff to create the best learning environment and opportunities for each student.

TEXTBOOKS

Students will be using the JacPlus suite of e-textbooks in Secondary which is uploaded on their Chromebook in Year 7 or their own device from Year 8 and can be accessed on any PC that is connected to the internet. Each student will be given a username and password to access their personal suite of textbooks, where they will be able to highlight, take notes and access online material. These text books include Maths, English, Science, Geography, History and Health, all aligned to the Australian Curriculum. Individual teachers will also use their own materials and work books to support and guide the subject content.

OUR SECONDARY PROGRAM OFFERS

- quality secondary specialist teachers
- a pastoral care program in a caring and supportive community
- experienced, friendly and caring staff
- a strong technology focus with a 1:1 mobile device program
- a choice of many co-curricular activities
- service learning opportunities within our community
- supervised study times for two sessions a week
- Live It! Youth Group
- the opportunity to be involved in the Duke of Edinburgh Award Scheme
- innovative, new and exciting best practice in a designated secondary precinct
- opportunity to be involved in whole school events
- weekly senior devotional time
- daily form sessions with a key teacher

SUBJECTS

Students will study each of the subjects below in Years 7 and 8 as guided by the National Curriculum.

- English
- Mathematics
- Science
- Geography
- History
- H.P.E.
- Christian Studies
- The Arts 1 (Visual Arts) -1 semester each

- The Arts 2 (Music) 1 semester each
- Japanese
- Technology ICT
- Technology Manual Arts and Design
- Technology Home Economics (Food & Fibre)

Students in Year 9 onwards study these core subjects along with their own subject choices:

Core Subjects

- English
- Mathematics
- Science
- HASS
- H.P.E.
- Christian Studies
- Technology ICT

Elective Subjects

- Japanese
- Technology Home Economics (Food & Fibre)
- Technology Manual Arts
- The Arts Drama/Dance
- The Arts Visual Arts / Music

All subjects offered in Year 10 are organised into Key Learning Areas or KLAs. There are nine KLAs offered at St John's. Some subjects in the KLAs are compulsory (labelled as Core Subjects) and others are electives.

These are:

- Christian Studies
- English
- Science
- Mathematics
- Humanities (History/ Geography)
- Languages other than English (Japanese)
- Health and Physical Education
- The Arts
- Technology



ELECTIVES in Year 9 & 10

- Students may choose four of these electives
- Some of these electives are semester long or year long.
- Some subjects are only available in Semester 1 or Semester 2.

Semester 1

Semester 2

Visual Arts Manual Arts STEM Agriculture (full year) HPE Extension (full year) ICT Music Drama Textiles Business Japanese (full year)

Food Technology Manual Arts Advanced Software Applications Agriculture HPE Extension ICT Media Musical Theatre (TBC) Geography

Year 11 & 12

Year 10 students and their parents make informed choices on subjects for their final two years of secondary education at St John's. We have a booklet designed to answer any questions you may have about the Queensland Certificate of Education (QCE), the Australian Tertiary Admissions Rank (ATAR), or alternative and vocational pathways that are available to students at St Johns in Years 10-12.

As an overall plan, students are advised to choose subjects:

- You enjoy (very important for staying motivated)
- In which you have demonstrated some ability (i.e. you're passing the subject comfortably)
- Which will help keep your future tertiary options open (NOTE: this includes prerequisite subjects)
- Which help you reach your chosen course and career goals
- Which will develop skills, knowledge and attitudes useful throughout your life.

These are quite general points, so it is wise to look in more detail at the guidelines outlined in our Year 11 course handbook.

If you have any questions regarding our Secondary School program, please refer to the Secondary Handbook or contact the school office for further information - office@sjls.qld.edu.au

GENERAL - OUR SCHOOL

OTHER FEATURES INCLUDE...

- Modern spacious air-conditioned classrooms.
- Multi-Purpose Centre with outdoor sports area
- Large shaded undercover area for play and class activities
- Chromebooks, iPads, iPad minis, and Laptops for classroom use with internet access
- Learning Support Program
- Sports oval and bike track
- Adventure Playground areas
- Modern tuckshop facilities with online ordering
- Access to an Instrumental Music Program
- Uniform& Book shop on grounds
- Sporting Schools program
- Modern well-equipped library
- A variety of extra-curricular activities
- A community-based kindergarten co-located on site for 3-5 year-olds.
- Designated Secondary Precinct
- Playgroup (birth 5 years) each Wednesday in the hall.

<u>STAFF</u>

The school is staffed by teachers, who have completed tertiary studies and are registered by the Queensland College of Teachers. Our staff continue to participate in professional development and our teachers have also completed, or are undertaking, theological study.

TRANSPORT

Bus and day care arrangements are arranged by parents. Information regarding available bus transport services is available at the office. There are several day care centres in Kingaroy and all have buses which drop off and pickup students at St. Johns. The school carpark has limited spaces. We also have a drop and go zone in front of Adermann Park and a lollipop lady also works each day in front of the school at the crossing.



SCHOOL HOURS - Primary

Office Opens
Before School Supervision commences at the Hall
First Bell – Classes commence
Morning Recess
Classes resume
Lunch
Classes resume
Classes dismissed
After School Supervision concludes

SCHOOL HOURS - Secondary

8:00am	Office Opens
8:00am	Before School Supervision commences at the Hall
8:45am	First Bell – Pastoral Care Class
9:00am- 10:10am	Period 1
10:10am - 11:20am	Period 2
11:20am - 12:10pm	Morning Recess
12:10pm - 1:20pm	Period 3
1:20pm - 1:45pm	Lunch
1:45pm – 2:55pm	Period 5
2:55pm	Classes dismissed
3:15pm	After School Supervision concludes

SCHOOL UNIFORM

The School uniform is compulsory for all children who are enrolled in Prep - Secondary at St. John's. Uniforms are available for purchase at the uniform shop beside the school office. Students in the Secondary School have different uniforms. These can be all purchased from our Uniform Shop and Bookshop on site or online.

COMMUNICATION

A weekly newsletter is emailed home every week to keep parents informed of school activities.

Parents are encouraged to contact teachers as needed by email in the first instance. If you would like a face to face meeting please organise via email to organise a mutually convenient time.

TUCKSHOP

Tuckshop is available three times a week on Monday, Wednesday and Friday. Orders can be made electronically at Flexischool or by order forms at the office. If you wish to use the Flexischools website using any connected device go to <u>www.flexischools.com.au</u>

BOOKS & STATIONERY REQUIREMENTS

<u>Exercise Books</u> are provided by the school at no additional cost, and Prep – Year 6 Exercise Book packs can be collected from the Uniform/Bookshop as you purchase your text books. Secondary students exercise books are also provided.

<u>Stationery Items</u> such as pens, pencils, rubber, ruler, crayons, and most art & craft materials are included as part of the school fees. Any pencils and other stationery requirements will be in the student's desk or room on their first day.

Years P – 6 - Textbooks, e.g. Maths and English, are to be purchased from the Uniform/Bookshop. Books should be named and covered according to each class's instructions, which are enclosed in the book pack, ready for the first day of school. **Secondary** - Students use e-textbooks, which are paid for with Term 1 fees. There are items listed on the book list of requirements (e.g calculator), which can be purchased from the Uniform/Bookshop.

CONNECTING WITH PARENTS

Having honest and open communication between home and school helps to ensure a successful learning journey for students. St John's employs a range of communication methods about between school and home about each child's learning journey including formal written reports two times a year, parent teacher interviews and digital portfolios to name a few. Each child's progress is monitored by their classroom teacher to cater for students as they progress along their learning journey.

BEHAVIOUR EDUCATION

We seek to build a safe, caring and productive community. We use a Restorative Practices approach to relationship management that acknowledges that healthy relationships are vital for our lives, our learning and our school community.

Our aim is to develop a sense of responsibility in all children for their own behaviour and an understanding that how they treat others has consequences that can either enhance or harm relationships.

Our goal is for students to be self-aware and manage their own behaviours.

BANKING

There are opportunities for the children to operate a student savings account with the Lutheran Laypeople's League. Banking is conducted every Wednesday morning of the school term. While it is a matter of personal choice how you organise your finances, we would urge you to consider L.L.L. Savings Accounts as it assists our school.

Our school is able to borrow the sums of money needed to finance our building programme at a very favourable rate from L.L.L. However, we must maintain "matching deposits" earmarked for St. John's Lutheran School. That is, we must have a dollar of savings deposited in the L.L.L, and earmarked for St John's, for every dollar we borrow.

We thank families for supporting us in this way.

PARENTS AND COMMUNITY

We believe it is a partnership between the school and families that assist in making a child's educational journey a successful one. Parents are encouraged to build relationships with their child's teachers and work together to ensure students have every opportunity to reach their potential.

PARENTAL INVOLVEMENT

Our belief is that parents are both the most natural and the most influential teachers of their children and therefore we realise that the school's aims can be achieved if parents are aware of and actively involved in programs and activities. A wide range of formal and informal opportunities exist for this to happen, developing a strong sense of community at St. John's.

Ways in which parents can be involved include:-

- being an active member of the Parents & Friends
- helping with small groups in the classroom reading programs
- assisting with sporting events and the swimming program
- helping with activity days e.g Bookweek
- working on the tuckshop roster
- Carols night
- Grandparents Day
- School worship services

The Parents and Friends Association meets once a term and plays an active role in raising funds and providing an avenue for fellowship with other school families.



COMMUNITY INVOLVEMENT

The school actively involves itself in the community through

- Choir & Instrumental performances
- ANZAC day march
- · Show displays and other events
- Relay for Life
- Inviting community groups to visit classes

Student fundraising has supported projects such as a Qld Cancer Fund "Relay for Life" and other local community groups. We also support a child through World Vision.

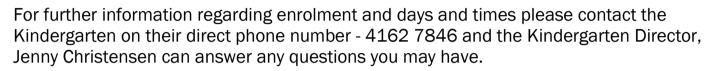
KINDERGARTEN

In 2004, approval was granted for the establishment of a Kindergarten program to commence in 2005 at St John's Lutheran School.

St John's Community Kindergarten is:

- co-located at St John's Lutheran School
- managed by QLECS (Queensland Lutheran Early Childhood Services)

Kindergarten children are not required to wear a uniform.



Child Care Benefit: Families can claim a Child Care Benefit for registered care while their child is enrolled in Kindergarten at St John's. If you would like to claim, please ask for an official QLECS receipt for the Family Assistance Office.

<u>Kingaroy Kindergarten | St John's Lutheran Kindergarten - Kingaroy</u> (stjohnskindergartenkingaroy.qld.edu.au)





We like to say 'Every Day is Open Day here at St John's'.

If you have further questions or would like a tour of our facilities, please call or email us to make a time.