



## ST JOHN'S LUTHERAN SCHOOL, KINGAROOY

### HOME LEARNING POLICY

#### GUIDING SCRIPTURE

I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you (Psalm 32:8).

#### PURPOSE

St John's Lutheran School is implementing this policy to give teachers, parents, students and the community a clear understanding of what is expected in regard to home learning.

St John's Lutheran School values the diversity of our students' learning journeys. We believe that learning occurs in all circumstances in our lives and learning is lifelong. Finding balance in the things we do is vital and while home learning is important for students, so too are the other healthy activities that young people need to undertake. We want our students to be well rounded and engaged in their learning and continuing to build their knowledge and skills.

#### SCOPE

This policy applies to all students and teaching staff at St John's Lutheran School.

#### POLICY STATEMENT

St John's Lutheran School will ensure that home learning:

- is effective in supporting learning;
- allows sufficient time for family, recreation, and community and cultural events;
- does not disadvantage students due to a lack of access to resources.

St John's Lutheran School believes home learning is most effective when it:

- is related to the curriculum;
- consolidates, revises and/or applies student classroom learning;
- is differentiated to individual needs;
- develops organisational skills and a student's independence as a learner;
- provides opportunity to practice skills and processes to increase accuracy and fluency;
- encourages the habit of reading for pleasure;
- fosters lifelong learning habits and self-discipline; and
- strengthens the partnership between home and school.

## RESPONSIBILITIES

### Responsibilities of Teachers

Teachers have the following responsibilities regarding home learning:

- Clearly communicate their expectations for home learning to parents and students at the beginning of each year
- Ensure that homework that is set is understood and is able to be completed by the student
- Ensure that students are given enough time to complete set homework
- Provide opportunities for students to discuss any difficulties they are experiencing with homework
- Monitor the homework practices of their students
- Help students to develop organisational and time-management skills
- Check homework and provide timely and practical feedback and support
- Contact parents/caregivers to discuss any concerns regarding homework
- Be mindful of circumstances that may prevent a child from completing homework tasks
- Setting homework that is varied, challenging, meaningful and directly related to class work and appropriate to students' learning needs
- Provide flexible options for students to cater for varied access to resources and technology.

### Responsibilities of Students

- Write homework tasks into their diary (upper primary and secondary school students) and track progress and completion of tasks
- Submit any completed homework, according to the instructions of the teacher, within set timeframes
- Discuss any difficulties they are experiencing with homework with their teacher/s
- Follow up any comments or feedback made by their teacher
- Organise their time to manage home obligations, participation in physical activity and sports, recreations and cultural activities and any other activities
- Secondary students are to check Google Classroom tasks, assessment calendars and set aside time for revision and study skills
- Secondary students are to adhere strictly to the Assessment Policy for submission of due tasks.

### Responsibilities of Parents/Carers

- Be aware of and support the school's *Home Learning Policy*
- Encourage their child to complete homework and check their diary daily (if applicable)
- Discuss homework activities and expectations with their children
- Encourage their child to complete homework and check their diary daily (if applicable)
- Provide a work area (with resources e.g., pens, pencils, ruler, eraser etc.) and a supportive environment (e.g., free from major distractions)
- Support your child to develop an age-appropriate level of independence in completing home learning tasks
- Encourage, praise and provide guidance and support as is required
- Contact the relevant teacher/s to discuss any concerns or reasons for incomplete home learning tasks.

## GUIDELINES (PRIMARY)

### Types of home learning that could be included:

- Independent reading with, to and by parents/ caregivers depending on students' age and ability
- Vocabulary work including high frequency words and spelling.
- Mathematical fundamentals including tables, number facts etc.
- At times, research projects, oral presentations, book reports may require some time at home as a supplementary activity to regular home learning tasks.

## GUIDELINES (SECONDARY)

### Types of home learning that could be included:

- Independent reading
- Relevant assessment tasks relating to individual curriculum areas will be provided via Google Classroom and these will vary within subject areas and teacher's expectations.
- Pre-reading of subject matter to prepare for lessons
- Oral presentations, written assessments, written tasks, quizzes, practical assignments will require time allocated outside of school hours to complete by due date.