

St John's Lutheran School - Kingaroy

Annual Report 2022



Welcome. St. John's Lutheran School is an independent co-educational school for students from Preparatory to Year 10 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR SCHOOL COMMUNITY

89%

OVERALL STUDENT
ATTENDANCE

4.5 ★

PARENT
SATISFACTION

100%

TEACHER
PARTICIPATION IN PD

Principal Mrs Karyn Bjelke-Petersen

Council Chair Mr Warren Layt



June 2023

This report has been produced by St John's Lutheran School to meet reporting obligations of the Queensland and Australian Governments

Our Students



Student Characteristics

- + Diverse Cultural Backgrounds
- + Varied Student Ethnicity
- + Indigenous Students



Social Climate

- + Pastoral Care Program
- + Wellbeing Classes (Prep – Yr 6)
- + Other Support Programs run by Wellbeing Team



Learning experiences

Christian Education

- + Secondary and Primary School Devotions
- + Class Devotions
- + Christian Studies



Learning Support

- + Available for Prep to Year 10



Music

- + Instrumental Lessons from Year 4
- + Choir (Year 5)
- + Junior Band
- + Senior Band
- + Musical performances at eisteddfod, Arts Night, Grandparents Day



Sport

- + Inter-house Swimming, Cross-Country and Athletics Carnivals
- + District School Sporting Representatives
- + Whip Cracking
- + Inter-school Sporting Competitions (when available)
- + Gala Sports Days



LOTE

- + Japanese - Years 7-10



Camps

Year 3 to Year 10 camps focusing on: teamwork, challenges, personal development and outdoor education.



2022 Attendance Rate (%) by Year Level*

Prep – Year 6

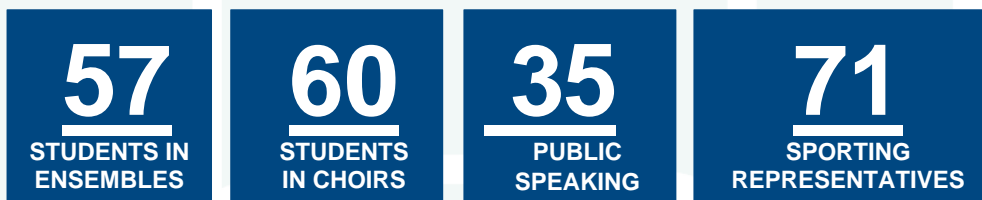
93	91	89	88	90	89	91
PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

Year 7 – Year 10

87	86	89	86	89%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	OVERALL

*The average student attendance rate. Student's attendance at St John's Lutheran School is recorded each day. Parents/ caregivers are contacted if no advice/explanation has been given of a child's absence.

Our NAPLAN Results for 2022 are publicly available at <https://www.myschool.edu.au>



To find out more about our students, contact the Principal, Mrs Karyn Bjelke-Petersen

Our Staff



64
WOMEN
ON STAFF



10
MEN
ON STAFF



38
TOTAL
TEACHING
STAFF

36
TOTAL NON-
TEACHING STAFF



1
INDIGENOUS
STAFF

100%
+ STAFF WITH POSITIVE BLUE CARD



\$14,649
INVESTMENT IN
PROFESSIONAL
LEARNING (PL)

160+
PL DAYS ENGAGED
WITH BY STAFF IN
2022

98%
STAFF
ATTENDANCE

99%
2021-2022 STAFF
RETENTION RATE

School Income (% by Funding Source)

Funding Source	% of Total Income
Commonwealth Government	67%
State Government	16%
Parents	15%
Interest	0%
Other Income	2%
Donations	0%

Qualifications of All Teachers

Level of Attainment	Number of Staff
Masters	3
Post Graduate Diploma/Certificate	4
Bachelor's Degree	31
Diploma/Certificate	7

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



Educational

- + Undertaking of the annual government legislated training
- + All teaching staff participate in the Lutheran Church of Australia (LCA) mandated training sessions
- + Undertaking up to date PD regarding curriculum and teaching practices



Theological

- + Participation in regular worship and spiritual development workshops
- + Staff Professional Development including units from the 'Pathways' program
- + Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education



Personal

- + Identifying personal goals and areas for self-identified Professional Development programs through the Personal Goal Setting Program

To find out more about our staff, contact the Principal, Mrs Karyn Bjelke-Petersen

Our Families



Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways parents can assist their children to be successful in their learning journey within a Lutheran school.

✔ Voluntary Support

- + Classroom Help
- + Fundraising
- + Building Assistance
- + Financial Gifts
- + Attendance at School Events
- + Camp Helpers
- + Sport Coaches
- + Excursion Support

✔ Communication

- + Class Teacher's Newsletters
- + Weekly School Newsletter
- + Parent Information Booklet
- + Yearbook
- + Prospectus
- + SeeSaw (Prep – Year 4)
- + Google Classroom (Yrs 5-10)
- + Social Media

✔ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent – Teacher Interviews
- + Information Evenings
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Music and Sporting Events
- + Special Days
- + Community Playgroup
- + Book Week

✔ Extra-Curricular

- + Sporting Program
- + Swimming Program
- + Excursions
- + Community Playgroup
- + Debating
- + Kokoda
- + Charity support
- + Live it Youth Group
- + Operation Christmas Child

To find out more about our community, see our website or Facebook page.



✔ P & F Activities

- + Meetings are held each term for parents to provide support and resources.

Parent Feedback

Parents are surveyed regularly. The survey provides the opportunity for parents to provide feedback across a broad range of areas. This information is used as part of the school's commitment to continuous improvement.

How satisfied are you?

..with what your child is learning	4.0
..that your child is happy at St John's	4.6
..that your child feels safe at the School	4.4
..that this is well resourced campus	4.4
..with the School grounds	4.5
..that the School makes you feel welcome	4.8
..that this is a School you would recommend to others	4.5



OVERALL STUDENT SATISFACTION*

*MMG Education Survey results when averaged



OVERALL STAFF SATISFACTION*

*MMG Education Survey results when averaged



OVERALL PARENT SATISFACTION*

*MMG Education Survey results when averaged

School Improvement

NAPLAN Results 2022

2022	Year 3	Year 5	Year 7	Year 9
READING				
Average SJLS	438	510	532	599
Average National	437	509	542	577
WRITING				
Average SJLS	398	468	512	563
Average National	422	484	529	559
SPELLING				
Average SJLS	406	495	545	576
Average National	417	504	547	576
GRAMMAR & PUNCTUATION				
Average SJLS	425	500	530	596
Average National	433	498	533	573
NUMERACY				
Average SJLS	400	482	528	596
Average National	399	488	546	584

School Improvement

In 2022, the school welcomed the first Year 10 cohort. Extensive planning is underway to move to Year 11 in 2023 and Year 12 in 2024.

Flexible Pathways and VET subjects were offered for the first time for Year 11 students.

SET Plans were undertaken for all Year 10 students.

Improvements in facilities (classrooms/ building program, technology and staff facilities) are underway to cater for this growth.

Maths Pathways program introduced (Yr 5-9) to cater for individual learning and student outcomes have increased. Staff continue to attend professional development sessions for this program. Current data demonstrates that students are retaining information and strategies in this subject successfully.

Pastoral Care program revamped to include Wellbeing Programs, Indigenous Group, Dance and Arts Program at break times. The Wellbeing Room opened at breaks to cater for students with additional needs.

Agricultural Science was offered as a secondary subject with significant community connections to support the program.

Significant growth is seen in enrolment numbers in 2022 and this is expected to increase steadily over the next 5 years. Continued sound financial management is underpinning the viability of the school.



School Climate

St John's Lutheran School has a restorative culture where care and concern for every child is paramount. We support and teach anti-bullying strategies to our students in Wellbeing and Health lessons. Our school community is connected and known for its commitment to supporting staff and students.

Devotional Life continues to be a focus with three separate age levels attending formal chapel/devotions in the Hall. A focus on the 7 C's in primary school occur in Term 4 in line with leadership programs.

Support for various charities, including our sponsor child and various ALWS projects, occurred throughout the year.